

## PREFACE

Welcome to North Fremont High & Middle School. This policy manual has been provided to you for the purpose of providing information and direction that will allow each student to have a positive experience.

Graduates from this school have gone on to achieve great success. We believe this, in part, to be the result of high expectations and clear behavioral guidelines which provide the best possible atmosphere for learning.

Your support of the programs and policies outlined in this manual will be most helpful to you as you strive to be a successful student.

If you have any questions or need clarification concerning any aspect of the manual, please contact any staff member.

## SCHOOL MISSION

### 1. MISSION STATEMENT:

The mission of Fremont County School District,  
the system that chooses excellence through continuous improvement,  
is  
to ensure that all students acquire the knowledge, skills, and  
behaviors to be contributing members of society  
by creating  
a system of real-life assessment, curriculum, and instruction;  
a safe and caring environment; and  
an active partnership that embraces the home, community, and  
school.

### 2. SCHOOL MOTTO:

Learning for All

### 3. VISION STATEMENT:

North Fremont High School and Middle School envision that the process of education shall be designed to prepare students to compete successfully in society as productive citizens. This process shall consist of many parts, including: current curriculum, effective discipline, safe environment, modern facilities, and increased communication among staff, students, and patrons.

The curriculum shall work toward an effective balance of the basic academic curriculum, vocational technologies and successful extra curricular experiences, all with sufficient hands-on opportunities.

The condition of facilities (i.e. buildings, classrooms, equipment and supplies) will be continually upgraded and maintained to enhance the learning experience.

The students shall be able to maximize their potential academically and socially in a positive environment of fairness, equality, and respect.

This vision can be achieved by developing a network of communications which will allow for input and monitoring from the administration, staff, students, and patrons. This will allow a variety of ways to reward and recognize the work of teachers, students, and patrons in order to establish a high sense of morale and school spirit which will bring about the accomplishment of the vision of North Fremont High School and Middle School.

### 4. SCHOOL PERSONNEL VALUES:

Values are defined as the daily efforts involved toward maximizing the vision. School personnel values are as follows:

- A. We will work toward developing a variety of teaching strategies in all curricular areas that will give variety to and enhance the learning environment.
- B. We will work toward curriculum development to meet the needs of a changing society.
- C. We will work regularly toward greater understanding through frequent communications with students, parents, and colleagues.
- D. We will work regularly toward the positive recognition of students, parents and colleagues.
- E. We will make full use of instructional time by keeping ourselves and students on-task in teaching to the course objectives.
- F. We will work toward an orderly atmosphere that will create a positive learning environment.

## STUDENT ACADEMICS

### 1. GRADUATION REQUIREMENTS: (FSD POLICY 605)

Due to periodic changes in graduation requirements, students are expected to seek counsel regularly from the school counselor. Each spring the counselor's office publishes a registration packet for the students to use as a guide for the following year

Credits earned in grades 9, 10, 11, 12 count toward high school graduation. Additionally, students must meet the State assessment proficiency requirements. All students are required to successfully complete the Senior Project requirements in order to graduate. Credits and classes required to earn a diploma in Fremont School District #215 are listed as follows:

#### HIGH SCHOOL "STANDARD" DIPLOMA:

English	8
Government	2
U.S. History	4
Mathematics	4
Science	4 (2 credits must be lab)
Physical Education	2 (9-12)
Health	1
Speech	1
Consumer Economics	1
Humanities	2 (music, art, foreign language)
Electives	<u>17</u>
Total Credits	46

#### HIGH SCHOOL "ADVANCED" DIPLOMA:

English	8
Government	2
U.S. History	4
Mathematics	6 (Algebra I and higher)
Science	6 (2 credits must be lab)
Physical Education	2 (9-12)
Health	1
Speech	1
Consumer Economics	1
Humanities	4 (music, art, 2 must be foreign language)
Electives	<u>19</u>
Total Credits	54

The graduating class of 2006 at North Fremont High School must earn 48 credits, the class of 2007 must earn 50 credits, the class of 2008 must earn 52 credits, and the class of 2009 must

have 54 credits for graduation

To enroll at Boise State University, Idaho State University, Lewis-Clark State College or the University of Idaho, you must graduate from an accredited high school. You must also obtain the following credits with at least a 2.0 grade point average:

<u>Subject</u>	<u>Credits</u>
English	8
Math	6
Social Science	5
Natural Science	6
Humanities/Foreign Language	4
Other College Preparation	6

In addition to the specified course requirements, applicants for admission to Idaho's public college and universities must all submit ACT or SAT scores.

## 2. GRADING SYSTEM:

The grading system at North Fremont is on a 0 to 4.0 scale as follows:

A	=	4.0
A-	=	3.7
B+	=	3.4
B	=	3.0
B-	=	2.7
C+	=	2.4
C	=	2.0
C-	=	1.7
D	=	1.0
D-	=	.7

The INC (incomplete) grade is given to a student who has not completed all of the work required for the grading period. When an INC is given on a report card, the student will not be allowed to be named to the honor roll if the score lowers the GPA below a 3.50. The incomplete must be removed within two weeks of the grading period, or it automatically becomes an F.

"P" is a pass in a class and is not considered in figuring grade point average.

There are times when the grades of H (Honors), S (Satisfactory), and N (Not Satisfactory) are used.

## 3. TESTING AND EVALUATION:

In order to evaluate the progress of each student the following tests are given:

Students in grades 6-10 are required to take the appropriate Idaho State Achievement Test (ISAT) for their grade level. Also students in grades 7 and 9 will take the State Writing and Math

Proficiency Tests. Students in grades 6 and 8 will take the State Math Proficiency Tests.

Individual teachers also give tests directed at the evaluation of the students' progress in each class.

It is recommended that the ACT Test be taken as early as possible so that those students planning to attend college will be prepared. The counselor has information available on college prep testing.

It is required that a comprehensive semester test be given in all subject areas. Testing will occur during two hour blocks, part of which may be used for further review and part for testing. The percentage of time for review and testing will be left to the discretion of the teacher. Weighting of semester tests will be left up to the discretion of the individual teacher. Typically they will count for 10% of the semester grade in both Middle School and High School.

The schedule for testing will be set prior to the end of each semester.

#### **4. PROGRESS REPORTS:**

Student progress reports may be sent anytime during the school year to parents of students needing special attention. Any teacher of a student who is receiving less than a "D" will send a deficiency notice to the student's parents to make them aware of the problem. These reports do not necessarily mean that a student is failing, but a deficiency is noted which needs correction. Mid-term reports will be given to all students during each nine week period.

#### **5. STUDY SKILLS:**

A good student:

- A. Brings notebook, paper, pen or pencil and other materials to class.
- B. Is an active participant in the classroom; listens well; takes part in discussions.
- C. Asks questions if he/she doesn't understand the discussion or has a problem.
- D. Plans his/her work and schedules time for homework each day; makes sure he/she understands the assignment before leaving class.

Suggestions on studying and taking tests:

- A. Attitude is important---think positively; work independently; seek help only when you have exhausted your own resources; then ask questions, use the library resources.
- B. Learning requires concentration--keep your mind on what you are doing. It will take less time.
- C. When studying at home, have a definite, well lighted, quiet place to study.
- D. If the assignment is a long term project, do a little of it each day. It will be easier, and you'll do a better job. Don't let it go until the last minute.
- E. When taking a test, try to concentrate on the subject. Read and follow directions carefully and check over the test when you finish.

#### **6. STUDENT RECOGNITION AND REWARDS:**

In order to recognize excellent performance at North Fremont High School, the following, but not limited to, awards are given:

Interscholastic Letter  
Outstanding Players or Performance  
Honor Society  
Scholastic Tournament Team  
Student of the Month  
Student Council Service Awards  
Top 10 Academic Scholars  
100% Attendance  
Individual Achievement In Subject Matter Areas  
Scholarship Information

How to apply to qualify for any other award may be obtained from the principal, counselor, or appropriate coaches or advisors.

These awards will be given at the annual recognition dinner and/or the end of the year awards assembly. No student will be denied the opportunity to strive for recognition.

**A. HONOR ROLL:**

Students named to the High Honor Roll are those students who receive a 3.8 GPA per grading period. Students maintaining a 3.50 and above per grading period are named to the Honor Roll. No student receiving an incomplete at the end of the grading period qualifies for honor roll status.

**B. ACADEMIC LETTERS:**

The purpose of academic letters is to honor those students who have excelled academically. In order to qualify for an academic letter, students must meet the following criteria:

1. The student must be enrolled Algebra I (or higher) their Freshman year and Geometry or Algebra II their Sophomore year.
2. A student must be in at least their regular English class each year of high school.
3. A student must have at least a 3.50 overall GPA for two consecutive semesters.
4. A student must maintain at least a 3.50 GPA for two consecutive semesters in their core subjects.
5. A student may not receive a semester grade lower than a B in a core subject either of the two semesters.

Note: Consecutive semesters is defined as: the first semester and second semester of one year, or the second semester of one year and the first semester of the following year.

**C. SCHOLARSHIPS AND GRANTS:**

In addition to scholarships available from universities or technical schools, there are a number of local scholarships available. These include both academic and need-based

scholarships.

Students should contact the Counselor's office during the spring of their Junior year or early fall of their Senior year if they plan to seek scholarships to help further their post high school education.

In addition to scholarships, Federal Grants are available to qualified students. The Counselors office should be consulted on these also.

Scholarship information is also available through the Career Information Service (CIS) which is networked on the computers in the computer lab.

**7. ACADEMIC ELIGIBILITY:**

A 2.00 GPA. (or C average) per grading period is required of all students who participate in any activity in which the student represents the school. The Student Body President must maintain a 3.0 GPA. All other officers must maintain a 2.0 GPA. This applies in grades 6 - 12, unless exceptions are made by the principal.

**8. ACADEMIC RESOURCES:**

**A. MEDIA CENTER:**

The media center will be open from 7:45 am to 3:30 pm weekdays and 7:45 am to 3:00 pm on Fridays. The media center will also be open daily during lunch.

Students will use their student ID# to check out books. Reference books and periodicals are intended for use in the media center only and may not be checked out.

Students will be allowed a maximum of 3 books for a period of 14 days, excluding weekends or holidays. A fine of \$.05 per day will be levied for overdue books. Students will not be allowed to check out additional books until all fines are paid and the book is returned.

Students will be financially responsible for lost books. Books vary in cost, and the students will be charged the replacement cost.

No gum, pop, or food is allowed in the media center.

The media center serves students in grades 6-12. Consequently, some senior high books may be inappropriate for the middle school students. Parents are encouraged to monitor their students' reading material if this is an area of concern.

If material seems inappropriate for a school library, please discuss the book with Mrs. Allen. A review committee, comprised of teachers and community members, will review the book and make a decision on whether that item will remain in circulation.

**B. LOCKERS:**

Lockers are assigned to students at the beginning of the year. Do not change lockers without permission from the office. Students should not disclose their locker combinations to anyone. Each student is responsible for keeping his/her assigned locker clean both inside and outside. Any locker malfunction should be reported to the office.

Students are cautioned not to keep money or valuables in their lockers. Turn in such items to the office for safe keeping. The school is not responsible for the finding or replacement of items stolen from lockers.

Your locker is not personal property. If warranted, lockers may be searched at any time deemed necessary by certified personnel, to include property within the locker.

Backpack's, coats, and other personal effects are not to be left in the halls or on the floors.

**C. INSTRUMENT RENTAL:**

The school has a few instruments that are available for rent. Other instruments may be rented from the local Upper Valley music stores. The cost will depend on the instrument and rental plan.

**D. TEXTBOOKS:**

There is no rental fee for books at this time. Students are charged for the replacement cost of books lost or extensively damaged. A fine will also be charged for books that are returned in poorer condition than they were when given to the student.

**9. TECHNOLOGY ACCEPTABLE USE POLICY:**

The Fremont School District is pleased to offer student and staff access to a computer network for electronic information services. We strongly believe in the educational value of electronic services and recognize the potential to support curriculum and student learning by facilitating resource sharing, innovation and communication. The Fremont School District will make every effort to protect students and staff from any misuses or abuses as a result of their experience with an information service, but please review the following use guidelines and sign where indicated. Your signatures will indicate acknowledgment and understanding of these standards. As a user of this service, you will be expected to abide by the generally accepted rules of network etiquette.

**A. ACCOUNTS:**

Network login accounts shall be used only by the authorized owner of the account. No attempt to gain unauthorized access to accounts is permitted. Keep your passwords private.

**B. LANGUAGE:**

Remember that you are a representative of your school and district when you are on-line.

Always use language that is appropriate and respectful in your messages. Use of vulgarities or any other inappropriate language is unacceptable.

**C. PRIVACY:**

Do not send any message that includes personal information, such as a home address or phone number, for yourself or any other person without express permission. Report to your teacher any person who asks for personal information. Do not read other people's mail or trespass into other people's files.

**D. INFORMATION:**

The Fremont School District makes no guarantees of any kind about the accuracy of information found on-line. Transmission of any material in violation of any law is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets.

**E. COPYRIGHT:**

Do not use other people's information as your own. Always give credit to the original creators of the information you find online.

**F. VANDALISM:**

Do not damage or attempt to gain unauthorized access to any school computer system (hardware or software). Never move, delete, modify, or damage any applications or files that are not yours.

**G. SOFTWARE:**

Do not load any program onto any computer without the permission of the teacher and a network administrator.

**H. SERVICES:**

The Fremont County School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer while on this system. Damages may include loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by negligence, errors, or omissions.

**I. SUPERVISION:**

The district network should only be used under the direct supervision of school personnel. Any student found using the computers without appropriate supervision may be turned over to the administration. The school principal or network administrator may determine other behavior to be inappropriate.

**J. CONSEQUENCES:**

Violation of the Network Acceptable Use Policy will be turned over to the building and/or district administration for disciplinary action.



## STUDENT CODE OF CONDUCT

### 1. STANDARDS OF STUDENT SAFETY AND SECURITY:

The School Board has set forth rules and expectations addressing student safety and security. Much like the rules that govern our cities, violations of these rules carry penalties, fines, and consequences that are prescribed by law. The purpose of penalties under these federal, state, and local laws is to ensure an orderly and safe society.

The Board of Education sets the standards for safety and security and has set penalties for violation of these standards. These standards address the safety and security of both children and school staff. They are not up for interpretation at the local school level, just as the law for our state, county, and city are not up for interpretation or revision by local school administrators.

### 2. DISTRICT RULES: (FSD Policy 503.0)

The penalties or consequences for violating these rules cannot be excused or changed by local school administrators or staff.

#### A. STUDENT RIGHTS:

All students have the right to:

1. Exercise their freedom of speech in the school setting, providing it is consistent with board policy and in the best educational interests of the District.
2. Due process, which means that a student has the right to give his/her side of the situation.
3. Equality of educational opportunities regardless of race, religion, creed, sex, or handicap.

#### B. STUDENT RESPONSIBILITIES:

All students are responsible to:

1. Show respect for themselves, the staff, and other students.
2. Behave so as to benefit from instruction and to allow others to do so.
3. Respect school property, materials and equipment so they may be used in the learning process.
4. Take no actions, intentionally or unintentionally, which will cause harm or injury to themselves or others.
5. Attend school daily and be on time for all classes.
6. Report to class with all necessary materials and complete all in-class and homework assignments on time.
7. Obey school rules.

### 3. DISCIPLINE AS CONSEQUENCES FOR BEHAVIOR:

It is the intent of the District to provide an orderly atmosphere in which students understand what is expected of them, and also know what to expect when they have misbehaved. This section will outline specific behavior which is considered unacceptable, the procedures by which this

behavior will be addressed, and the probable outcome in consequences. The teaching and administrative staff will be expected to work with and include parents in this process. Early, open communication and teamwork can often prevent misbehavior from escalating.

**A. DISRUPTIVE ACTIONS:**

1. **COMPUTER INTRUSION OR MISUSE:** Using school computers without authorization or intruding into personnel files within any system. (see Network Acceptable Use Policy)
2. **CONTROLLED SUBSTANCE:** Using tobacco or possessing any controlled substances--drugs or alcohol--on school property.
3. **ILLEGAL DRUGS:** Sale, use, or possession of alcohol or illegal drugs.
4. **FIGHTING:** Fighting or aggressive behavior directed toward another person in a threatening manner.
5. **HAZING:** Requiring another student to perform humiliating or unnecessary tasks by using coercion of any type. (Initiations are prohibited.)
6. **INCORRIGI BILITY:** Behaving in an unruly manner which seems to have become habitual or entrenched.
7. **INSUBORDINATION:** Failing to comply with reasonable directions of teachers, administrators, or supervisory personnel.
8. **FALSE ALARM OR BOMB THREAT:** Instigating or taking part in a false alarm or a bomb threat.
9. **FIREARMS POSSESSION:** Bringing firearms onto school property or to any school-related activity by means of public carrier or private vehicle. (Gun Free Schools Act of 1994, Amending Federal Code 20 USC 2701, Sections 1031 and 1032--Secondary Education Act, 1965 and Idaho Code 18-3301.
10. **WEAPON POSSESSION:** Possessing, handling, or transmitting any object which may be reasonably considered a weapon at any education function or school event. (Idaho Code Section 18-3302D.) Weapon for the purposes of this policy is defined as any weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury. This term does not include a pocket knife with a blade of less than two and one-half (2 ½) inches in length.
11. **RAPE:** Sex crimes (defined in Idaho Code, Title 18, Chapter 61.)

12. RECKLESS: Driving cars in a dangerous manner near or on school grounds during school or school-related activities.
13. GAMBLING: Gambling or possessing gambling devices on school premises or during school activities.
14. MALICIOUS MISCHIEF: Damaging property.
15. RIOTING: Organizing or participating in disruptive behavior which involves groups of students.
16. LARCENY: Theft.
17. ROBBERY: Stealing from an individual by force or threat of force.
18. LOITERING: Disrupting the educational process by being present on school premises without legitimate involvement in school business. This outside presence may be detrimental to the health, morals, safety, academic learning, or discipline of students.
19. TRESPASS: Being present in an unauthorized place or refusing to leave when ordered to do so.
20. TRUANCY: Staying away from school or from a single class without permission or a legitimate excuse.
21. UNLAWFUL INTERFERENCE: Interfering with school personnel by force, by violence.

**B. WILLFUL DISREGARD OF DISTRICT RULES:**

Any student who purposely breaks school rules is incorrigible, or is continually disruptive to the school climate may be placed in school detention, suspended or expelled from school. Final discipline for school rules infractions rests with the principal, vice-principal, or administrative designee. Students violating civil law will be subject to local, state, and federal statutes.

**C. PENALTIES FOR VIOLATION OF DISTRICT RULES:**

The following list of disciplinary actions which may be taken by the principal or his/her designee (or under his/her direction) is intended to be suggestive and not conclusive nor sequential. All disciplinary action should fit the misbehavior and the individual situation in order to best modify the behavior.

1. CONFERENCE: a meeting involving the student, parent(s) or legal guardian and school personnel to discuss the student's behavior or learning process. The schools will seek the assistance of the parent(s) or guardian in helping the student.

2. **CONTRACT:** a written agreement between student, parents, and administrator which outlines specific expectations of behavior and consequences for noncompliance.
3. **DETENTION:** a restriction of a student to a closely supervised area during lunch, recess, before or after school for a period of time. The student is obligated to bring materials to the detention area to work on to improve his/her academic achievement.
4. **GUIDANCE:** a conversation between the student and school personnel. The purpose of this form of meeting is to inform the student of the need for behavior to change so that his learning capabilities are not jeopardized or the rights of other students are not violated.
5. **REARRANGMENT OF SCHOOL SCHEDULE:** an assignment of a student to a new schedule of classes and/or teachers when his/her behavior has been unacceptable.
6. **RESTRICTION OF EXTRA-CURRICULAR ACTIVITIES:** a loss of privilege to participate in certain activities because of past or present behavior.
7. **SCHOOL CLEAN-UP:** an assigned work project given to student.
8. **SUSPENSION -** A student is temporarily removed from school property because they cannot abide by school regulations and policies, thus disrupting the educational atmosphere or interfere with the educational process of the school.
9. **EXPULSION -** Action can only be taken by the School Board at recommendation of Principal and/or Superintendent. A student is permanently dropped from school for the rest of the term or longer.

#### **4. SCHOOL RULES:**

##### **A. SAFETY AND SECURITY RULES:**

All district rules related to safety and security rules are in effect at all times at the local school level.

##### **B. RULES AND EXPECTATIONS SUPPORTING THE ORDERLY OPERATION OF THE SCHOOL AND THE EDUCATIONAL PROCESS:**

Rules and expectations covered in this section are designed to meet the following goals:

1. Maintain an orderly school operation.
2. Maintain optimal learning opportunities for students. School facilities and classrooms must be free of behaviors that interfere with teaching and learning.

3. Help students develop skills and behaviors necessary for healthy social interaction, both present and future.
4. Help students learn how their decisions affect the quality of their lives and the lives of others.
5. Help students develop responsibility and character.

**C. RULES FOR OUR SCHOOL:**

1. Treat others with the same respect with which you are treated by the adults in this school.
2. Your actions, dress, possessions, etc., may not cause a problem for anyone else.
  - a. Problem actions include, but are not limited to:
    - Profanity, abusive or loud language
    - Sportsmanship
    - Cheating, lack of integrity
    - Dishonesty
    - Physical violence
    - Lack of respect
    - Running, pushing, line cutting
  - b. Problems related to dress include, but are not limited to:
    - Wearing of gang related clothing or symbols.
    - Wearing biker shorts, underwear as outer wear, short shirts (showing the navel or midriff), inappropriate footwear for the classroom setting, or any other clothing that would take away from classroom concentration.
    - Clothing that is too short (should be knee length) or too tight (such as spandex) or does not cover the body.
    - Hats in the building (unless authorized in advance because of a special occasion).
  - c. Problems related to possessions include, but are not limited to:
    - Cell phones during school hours.
    - Electronic music devices during school hours.
    - Skateboards, bicycles, roller skates, roller blades, etc.
3. If your actions, dress, or possessions cause a problem for anyone else, you will be asked to solve that problem.
4. If you cannot or choose not to solve the problem, appropriate consequences will be imposed by staff members. These consequences will depend upon the situation and the person or persons involved. Staff members will use their best

judgment based upon the information they have at the time.

5. If students and/or parents feel that the consequences appear not to be fair, request a “due process” hearing. A due process hearing does not need to be formal in nature. It is simply a time for concerned individuals to meet together and share information related to the situation in question. In the event that this discussion provides additional information that sheds different light on the situation, or shows the consequences to be unfair, the consequences may be changed or eliminated to better fit the unique situation.

## **5. CORE BELIEFS OF OUR SCHOOL:**

The following list of core beliefs outlines the professional actions and attitudes of all staff members in this school:

- A. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
- B. Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else.
- C. Students will be given opportunities to make decisions and live with the consequences, be they good or bad.
- D. Misbehavior will be handled with natural or logical consequences instead of punishment, whenever possible.
- E. Misbehavior will be viewed as opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on school and staff.
- F. Students are encouraged to request a “due process” hearing whenever consequences appear to be unfair.
- G. School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.

## **6. ATTENDANCE POLICY:**

### **A. ABSENCES: (FSD Policy 501.0)**

To receive credit for any subject, students in grades 9 through 12 may not be absent from any class more than five (5) days each semester. Students who are absent in excess of five (5) days in any class must petition the *Attendance Review Board* to receive credit.

Students in grades six (6) through eight (8) may not be absent from any class more than ten (10) days each semester. Students who have excessive absences are required to appear before the *Attendance Review Board* and are expected to attend summer school.

The school will attempt to contact parents/legal guardians either written or verbally to verify the student's absence. The intent of these communications is to inform the parents of their child's absences, to review the impact the absences may have on their academic progress, and to work in concert with the parents to improve school attendance.

In the event of excessive absences the *Attendance Review Board* consisting of the Principal or Vice Principal, one counselor, and one teacher shall convene to determine whether or not the circumstances merit the loss of credit. In no case shall the *Attendance Review Board* grant credit for a high school student appearing on his/her second or subsequent offenses. A student may appeal denial of credit to the Board of Trustees for their consideration, no later than the next regularly scheduled monthly meeting. Failure to comply with this provision shall constitute a waiver of any and all rights for appeal. Any decision by the Board of Trustees on appeals shall be considered final.

Any student leaving school during the day must check out through the attendance office. Permission from the parent or legal guardian must be given by note or phone call for the student to leave school. Failure to check out of school through the office will result in the student receiving a truancy.

#### **B. TRUANCIES :**

Any absence for each day or part thereof, other than excused absence, is considered truancy. Any student that skips a class or leaves class without permission of the teacher or school authority is truant. Any student who is absent from school without the knowledge and permission of his/her parent or guardian or school authority is truant.

TRUANCY POLICY--When a student has been found to be truant the following due process policy will be used:

1st truancy	Detention assigned, parents notified.
2nd truancy	Detention or in-school suspension assigned, parents notified.
3rd truancy	Out of school suspension of up to 5 days, parents notified.
4th truancy	Student suspended, parent-student conference with the administrator, possible expulsion or further disciplinary action

Absences, even with the approval of the parents, which are excessive and/or interfere with the educational program, may be interpreted as truancy, and follow-up legal procedures may be instituted

#### **E. TARDIES:**

A tardy constitutes missing part of a class up to fifteen (15) minutes. Classes missed for more than fifteen (15) minutes will be considered an absence.

Bell schedules are designed to provide ample time for students to arrive in class at the beginning of each period prior to the tardy bell. Tardies will accumulate in each class

separately according to the individual teacher's classroom tardy policy up to five (5) tardies. Upon receiving the fifth and/or subsequent tardies, the student will be subject to appear before the *Attendance Review Board* for disciplinary action determination.

Excessive tardies may be interpreted and/or recorded as truancy.

**LUNCH TARDIES:**

Any student who is excessively tardy (5 times cumulatively, regardless of which class) following lunch will lose their off-campus lunch privileges for five (5) days and will remain in the cafeteria during their lunch period.

**F. MAKE-UP WORK:**

All assignments missed while absent from class should be made up regardless of the reason for the absence. Assignments missed because of a truancy or suspension should be made up, but no credit will be given. The responsibility to obtain and complete make-up assignments rests with the student.

Generally the number of days for make up work is the number of days missed plus one. As an example, if a student misses two days, upon the return of the student to the classroom, the student shall be allowed two days plus one extra day to complete the make up work.

Students shall have sole responsibility for make up work. As an example, it is the student's responsibility to prepare and to seek from the teacher information or work missed while absent.

Students involved in extra-curricular activities are expected to get their work prior to their scheduled absence and be prepared at the time of their return.

**7. BUS REGULATIONS:**

Students being transported to school by school buses are under the authority of Fremont County School District and the bus driver. The students shall observe the following standards:

- A. Observe the Bus Driver promptly and willing.
- B. Be at the bus stop 5 minutes before pick up time.
- C. Respect private property.
- D. Do not walk through bus loading and unloading zones from 7:45 a.m. to 8:15 a.m. and from 2:45 p.m. to 3:15 p.m. Safety reasons are evident.
- E. Get on and off the bus in an orderly manner.
- F. Refrain from any form of fighting.
- G. Eating and drinking are not allowed on local routes.
- H. Keep the aisles clear.
- I. Remain seated until your stop.
- J. Talk quietly, do no yell or use vulgar language or distract the bus driver.
- K. Be courteous to fellow passengers.
- L. Driver has the authority to require that dangerous objects be placed up front.

M. Your driver has the authority to assign seats.

N. Live animals are never allowed on the bus.

Failure to observe and follow these standards may result in the suspension of bus privileges.

Riding the bus is a privilege, not a right.

## STUDENT ACTIVITIES

### 1. STUDENT ORGANIZATIONS:

There are numerous student organizations with leadership provided by elected officers of each group. All organizations have a representative on the Student Council, which is the governing body of the school. All organizations are governed by a set of by-laws or a constitution.

Anyone desiring a copy of the school constitution should see the administration or the Student Council leadership.

### 2. ATHLETIC ACTIVITIES:

Students are encouraged to participate in athletic activities; however, a student should participate only under the following conditions:

- A. He/she must be adequately insured.
- B. He/she must have written evidence from a licensed physician in Idaho that he/she is physically fit to participate in that particular activity during required years.
- C. He/she must have parent's written permission.
- D. He/she must have an Emergency Surgery Consent form completed and on file with the coach. These forms should be carried on all extra-curricular and school activity trips.
- E. He/she must qualify under the rules of the Idaho High School Interscholastic Activities Association.
- F. He/she shall honor the training rules set up by the coaches and principal.
- G. He/she shall report to his/her coach immediately any injury received in a practice or a regular game.
- H. He/she must maintain a 2.0 grade average to participate in school sports.
- I. He/she must not be a discipline problem in any class. Must be in attendance at least 2 class periods prior to the activity, otherwise participation in the activity for that day is prohibited. Exceptions can be made by the principal.

### 3. REQUIREMENT FOR PARTICIPATION:

A 2.00 GPA (or C average) per grading period is required of all students who participate in any activity in which the student represents the school. The Student Body President must maintain a 3.0 GPA. All other officers must maintain a 2.0 GPA. This applies in grades 6-12, unless exceptions are made by the principal.

### 4. DANCES :

Students are required to follow district and school policy while attending dances. Any violation of policy will be considered as unacceptable behavior and the student will be asked to leave the dance. The principal will determine the extended punishment, depending on the severity of the infraction, but could result in denial of further attendance at dances. The Dress Code will be followed at dances. Students who invite persons not attending North Fremont may have their dance privileges revoked for the behavior of their guest. Invited guests must have valid, current high school

identification in their possession at the dance. We reserve the right to deny admittance to any individual.

**5. ACTIVITY CARDS:**

Activity cards are sold at the beginning of the year and authorize students to participate in extracurricular activities, vote in student elections, and admittance to games and other activities. If an activity card is lost, a duplicate can be received from the office by providing proof of payment.

**6. PURCHASE ORDERS:**

All purchases for school supplies or organizational material will be with a school purchase order signed by the sponsoring advisor and administration. Students will not use a purchase order and charge to the school or any organization, any material to use for personal reasons. They can charge materials to themselves, not the school.

**7. INSURANCE:**

The school may provide the student with a carrier who handles activity insurance. The school itself does not have insurance for students, and recommends that all students either purchase carrier-provided insurance or provide their own insurance.

## MIDDLE SCHOOL

### 1. ORGANIZATIONS:

All of the students enrolled at North Fremont Middle School are members of the school community. Some activities and controls are provided by the student-elected government under the direction of the faculty advisor, head teacher, and the principal.

#### A. STUDENT COUNCIL:

The student council is intended to be a training program in leadership, organization, and representation for the total student body.

The student leadership shall be elected by all of the students enrolled in the Middle School through the democratic election process.

The student council shall be elected each semester. No student may hold the same position during two consecutive semesters of the same school year.

The student Council shall be composed of the following offices:

- President,
- Eighth Grade Vice-President,
- Seventh Grade Vice-President,
- Sixth Grade Vice-President,
- Home Room Representatives.

All student council members and officers must have and maintain a minimum GPA of 2.50. The Student Council President must be an eighth grader.

### 2. ACTIVITIES:

#### A. ACADEMIC EVENTS:

Students are expected to do their best in all academic areas. Each spring an annual Spelling Bee is held to choose a winner to compete in regional competition.

#### B. SPORT BLOCKS:

The approximate schedule of sports activities involving members of the Middle School will be:

Little League Football	August-September
Volleyball	August-September
7th & 8th Wrestling	October-November
Girls' Basketball	November-December
Boys' Basketball	January-February

#### C. DANCES:

The number of dances held for the Middle School during the year will be limited to two.

Generally dances will be held during the last period in the afternoon.

Dance music will be appropriate and will be screened by the advisor and the Student body Officers. The loudness of the music will be regulated (not in decibel range which could harm hearing).

**D. ASSEMBLIES:**

Programs may be brought to the school for the benefit of the students. Special activities developed and promoted by the Middle School Student Council (with the approval of the Head Teacher and Principal) may also take place. A each year is provided by the district for 8th grade students who have a 3.50 GPA and also those who have perfect attendance in the 8th grade.

**3. FEES:**

**A. ACTIVITY CARDS:** (This is an optional purchase.)

The activity card can be purchased from the office. This will provide the student with entrance to all home events of the High School where the activity card is used. (There are some events where the card is not used or where it only provides a reduced admission.)

Specific Middle School money generated by the activity card is \$4.20 per card. This money is retained in the Middle School account to support some extra-curricular activities, to provide officials at Middle sports events, and to supplement cost of equipment and supplies used in the school.

**B. CLASS DUES:**

Although not generally used at the Middle School level, classes, through their own organizations, may set a fee to be collected for their individual activities.

**C. CRAFT FEES:**

In order to pay for material used and retained by the students, a craft fee may be applied in classes such as Art, Band and Drama.

**D. INSTRUMENT RENTAL:**

The school has a few instruments that are available for rent. Other instruments may be rented from the local Upper Valley music stores. The cost will depend on the instrument and rental plan.

**E. TEXTBOOKS:**

There is no rental fee for books at this time. Students are charged for the replacement cost of books lost or extensively damaged. A fine will also be charged for books that are returned in poorer condition than they were when given to the student.

**RESOURCES (ADDITIONAL INFORMATION)**

1.